

MSFE Grades 6-12 Climate Survey

Overview of Alignment Process

The following table includes suggested areas of alignment between the LEPG standard indicators and the climate survey questions. Each climate survey question was examined by a team of AIR consultants to determine alignment. Alignment was determined based on specific language included in the following sections of the LEPG rubric's standard indicators: descriptive narrative, key elements or the descriptions of practice at the effective level. If no clear alignment was determined or if the response aligns to a school level indicator, alignment is listed as N/A.

Survey Item	Prompt	LEPG Alignment
1	In this class, mistakes are a normal part of learning.	N/A
2	The activities in this teacher's class require me to think deeply.	4.1 Instructional Focus
3	My teacher believes in my abilities.	N/A
4	My teacher asks us to summarize what we have learned in a lesson.	N/A
5	Students respectfully challenge each other's thinking in this class.	N/A
6	Students help decide the rules for how students should behave in this class.	N/A
7	We use rubrics to help each other improve our assignments.	N/A
8	Students encourage each other to do better work in this class.	4.1 Instructional Focus
9	I connect what we learn in this class to what we learn in other subjects.	N/A
10	My teacher asks me to improve my work when I can do better.	4.1 Instructional Focus
11	My teacher checks to make sure we understand what he or she is teaching us.	N/A
12	My teacher asks questions that make me think about multiple possible answers.	N/A
13	My teacher provides examples of excellent work so that I understand what is expected.	4.1 Instructional Focus

Survey Item	Prompt	LEPG Alignment
14	In this class, students review each other's work and provide each other with helpful advice on how to improve.	N/A
15	In this class, my teacher makes learning interesting.	N/A
16	I can explain what I am learning.	N/A
17	After I get feedback from my teacher, I know how to make my work better.	N/A
18	The work in this class is challenging but not too difficult for me.	4.1 Instructional Focus
19	My teacher uses what students care about to make class more interesting.	N/A
20	My teacher uses students' ideas to help students learn.	N/A
21	During our lessons, I apply what I have learned to new types of challenging problems or tasks.	4.1 Instructional Focus
22	My teacher tells me in advance how my work is going to be graded.	N/A
23	In this class, other students take the time to listen to my ideas.	N/A
24	My teacher can break down challenging material so that we can understand it better.	N/A
25	In this class, my teacher is interested in how am doing with more than just my class work.	5.1 Relationship Building
26	What I learn from my teacher inspires me to explore topics outside of school.	N/A
27	The material in this class is clearly taught.	N/A
28	When possible, my teacher uses materials that reflect the different cultures of the students in this class.	5.2 Respect for Diverse Cultures
29	In this class, students are responsible for each other's success.	N/A
30	If we finish our work early in class, my teacher gives us more challenging work.	4.1 Instructional Focus
31	My teacher's passion for this subject makes me want to learn more.	N/A
32	I use evidence to explain my thinking when I write, present my work, and answer questions.	N/A
33	My teacher uses our interests to explain difficult ideas to me. [replacement item: My teacher uses examples from our lives to explain difficult ideas to us.]	N/A

Survey Item	Prompt	LEPG Alignment
34	In this class, students work together to help each other learn difficult content.	N/A
35	In this class, I learn how to use technology to support my learning.	N/A
36	My teacher helps us identify our strengths and shows us how to use them to help us learn.	N/A
37	I am required to support my answers or reasoning in this class.	N/A
38	In this class, students are asked to teach other classmates a part or whole lesson.	N/A
39	Our class does not waste time.	N/A
40	I can show my learning in many ways (for example, writing, graphs, pictures) in this class.	N/A
41	The homework assignments add to my understanding of the subject.	N/A
42	My teacher helps me to come up with many ways to think about an activity or a problem.	N/A
43	My teacher is quick to change how he or she teaches if the class does not understand (for example, switch from using written explanations to using diagrams).	N/A
44	We respect different points of view in this class.	N/A
45	I am not distracted by other students' disruptive behavior.	5.3 Safe Environment
46	We show our understanding in multiple ways (for example, projects, papers, presentations).	N/A
47	The teacher and students respect each other in this class.	5.2 Respect for Diverse Cultures
48	My teacher gives us quick feedback on our assignments.	N/A
49	My teacher uses a variety of ways to help all students learn (such as draw pictures, talk out loud, use slides, write on board, play games).	N/A
50	Students help the teacher develop guidelines (for example, rubrics, student work examples) that will be used to grade our assignments.	N/A
51	Students work on assignments that interest them personally.	N/A
52	My teacher believes that hard work, not ability, will ensure our success.	4.1 Instructional Focus

Survey Item	Prompt	LEPG Alignment
53	In this class, I can decide how to show my knowledge (for example, write a paper, prepare a presentation, make a video).	N/A
54	I worry about crime and violence in school.	5.3 Safe Environment
55	Students at this school are often threatened.	5.3 Safe Environment
56	Students at this school are often teased or picked on.	5.3 Safe Environment
57	Students at this school are often bullied because of certain characteristics (for example, their race, religion, weight, or sexual orientation).	5.3 Safe Environment
58	I sometimes stay home because I don't feel safe at school.	5.3 Safe Environment
59	How safe do you feel: outside around the school?	5.3 Safe Environment
60	How safe do you feel: in the hallways and bathrooms of the school?	5.3 Safe Environment
61	I have given up on school.*	N/A
62	I try hard to do well in school.	N/A
63	I want very much to get more education after high school.	N/A
64	Adults in my community encourage me to take school seriously.	N/A
65	At school, there is a teacher or some other adult who will miss me when I'm absent.	5.1 Relationship Building
66	Other adults at school besides my teachers know my name.	5.1 Relationship Building